



GROSSMONT COLLEGE
Professional Development Committee
August 21, 2019
2:00 p.m. – 3:30 p.m.
Distance Ed Room
MEETING NOTES

Purpose The Professional Development Committee carries out planning and evaluation of professional development programming which enhances the college’s readiness to achieve its strategic goals and mission. It also supports the institution’s continuous improvement and its diverse personnel. The committee identifies emerging trends from annual unit plans and program review to inform professional development.

CO-CHAIRS	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input checked="" type="checkbox"/> Lida Rafia	<input checked="" type="checkbox"/> Pedro Miranda	<input checked="" type="checkbox"/> Mike Reese
<input checked="" type="checkbox"/> Ryan Cline, Classified Co-Chair	<input checked="" type="checkbox"/> Kassandra Nieves	<input type="checkbox"/> Marsha Gable
		<input checked="" type="checkbox"/> Bill McGreevy

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS’ ASSOCIATION
<input checked="" type="checkbox"/> Christen McGaughey-Gilreath	<input checked="" type="checkbox"/> Dawn Heuft	<input type="checkbox"/> Veronica Romero
<input type="checkbox"/> Maite Valladolid		<input type="checkbox"/> Agustin Albarran

EX-OFFICIO	RECORDER
<input checked="" type="checkbox"/> Amy Ramos / <input checked="" type="checkbox"/> Jennifer Bennett	<input checked="" type="checkbox"/> Bernadette Black
<input checked="" type="checkbox"/> Lorena Ruggero	
<input checked="" type="checkbox"/> Rochelle Weiser	

ROUTINE BUSINESS	
1. Public Comments	No public comments were made.
2. Additions/Deletions to Agenda	Accessibility: Dawn has made a connection with a rep at CCC who provides training on accessibility. She would like to coordinate a time for this facilitator to come on campus to do a Train the Trainer and invite those on the web team, District, and Canvas users. The training will be held sometime in October. The goal is to have key people participate prior to the website going live.
3. Approve Meeting Notes & Follow-up	No official action was taken.

NEW BUSINESS	
4.	

COMMITTEE REPORTS	
<p>5. Caring Campus/Classified PD Advisory Update</p>	<p>Caring Campus Advisory group will look at their charge and composition at the next Classified Senate meeting as they are morphing into the Classified Professional Development Committee. This operating committee will serve as an advisory to the PD committee as well as the PD office.</p> <p>Additionally, Lorena is working with another vendor for the name tags as the current vendor has not been responsive.</p>
<p>6. PD Events (Convocation debrief, mediation and Classified Institute: Building Equity)</p>	<p>Convocation: Feedback was provided by committee members. Positive feedback was given on the layout (roundtables) and being able to have candid conversations with colleagues. People liked the “dare to care” and “care to dare”. Food was good however better signage was recommended. It was also noted that the gym got too warm. There was discussion about using the Main Quad for convocation however it may be harder to keep people’s attention. It was also suggested that we promote the collaborative nature of convocation.</p> <p>Lida discussed the process in the Convocation planning and noted that accreditation was something we had to talk about. The goals of convocation were to understand what accreditation is, why it is important, and what it has to do with each employee. The second half of convocation included candid conversations about the culture of Grossmont College with students as the hosts. Rochelle is currently gathering the feedback from the surveys.</p> <p>Mediation training – Center of Conflict Resolution: There were 10 staff, 10 administrators, and 10 faculty who participated in the four day training which received positive feedback. All attendees were certified to be mediators.</p> <p>Classified Leadership Institute: Eighteen classified staff participated in the four day institute. Participants found that it was an empowering experience and provided an atmosphere for people to feel heard. At the end, the evaluations had asked if this should be offered again and to other constituent groups. Most were in favor of offering this again but to keep it within the same constituent groups.</p>

DISCUSSION	
7. Teaching and Learning Center (Revisiting)	Lida displayed the proposal for a Teaching and Learning Center which was presented at the last meeting. There was discussion on the concept and whether it makes sense. It's a designated space for faculty, administrators, staff and students to come together whether in a formal presentation, formalized professional development event, or informally to get resources and information. A student member expressed the importance of including students in this space. There's been a challenge in finding space to bring people in to collaborate and this center would do just that. It was also stated that it would be nice if the center aligns with Cuyamaca. Constituents will bring this concept back to their groups and come back in September for discussion. Then, the proposal will be voted on at the October meeting with the recommendation going to the College Council.
8. Equity Beliefs (Revisiting for the third time)	Lida displayed the Equity Beliefs which was brought to the committee for the third time for discussion. These beliefs came from the Student Success and Equity Taskforce which developed a plan that integrated basic skills, student equity and SSSP. The plan looked at common threads which became our strategic goals. The Equity Beliefs statement was also being discussed at the Student Success and Equity committee. It was noted that Classified Senate has reviewed the equity beliefs and recommended some changes. Their goal is to vote on it at their next meeting. Lida asked constituents to take the Equity Beliefs statement back to their groups for feedback. The Professional Development committee will do a final vote in September and send their recommendation to the College Council. The goal is to have the Equity Beliefs statement be the heart of all committees.

FOR CONSENSUS	
9.	

FOLLOW-UP		
Who	Item	Timeline
All Constituent Reps	Gather feedback from their constituent groups on the Teaching and Learning Center and bring feedback back at the next PD meeting.	
All Constituent Reps	Gather feedback from their constituent groups on the Equity Beliefs statements and bring feedback at the next PD meeting.	

NEXT MEETING: Wednesday, September 18, 2019 @ 2:00-3:30, Griffin Gate.